

araq

StartUp 6

Grammar

Unit9 – Lesson2

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MATCH THE SENTENCES HALVES AND FILL IN THE BLANKS.

1. Employees must be informed about the
2. The project deadline should be
3. The new recruits will be trained extensively

A. on the company's procedures and protocols.
B. changes in company policies by the HR department.
C. extended to accommodate unexpected delays.

Complete the rules:

We can use modals with the passive to talk about what is possible or expected in the near future. To form it use Modals+___+P.P

Present the sentences and ask for the Ss' opinions to answer the questions.

Teach the structure deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

RULES:

When using modals in the passive voice, remember to conjugate the main verb into its past participle form, while the modal verb remains in its base form.

Could/Couldn't:
Passive: The report could be finished by tomorrow.
Passive Negative: The report couldn't be finished by tomorrow.

May/Might:
Passive: The project may be delayed due to unforeseen circumstances.
Passive Negative: The project might not be finished on time.

Should/Shouldn't:
Passive: The problem should be addressed immediately.
Passive Negative: The issue shouldn't be ignored any longer.

Have your Ss read the sentences aloud. Recap any tips if necessary.

READ THE TABLE.

We can use modals with the passive to talk about what is possible or expected in the near future.

Statements

Subject	Modal	(*Not*)	Passive		
			Base form of the verb	Past participle	
Some people	could should might	(not)	be	laid off.	
				assigned	to different teams.

Questions

Modal	Subject	Passive		
		Base form of the verb	Past participle	
Could Should Might	she	be	transferred	to a different department?

>> FOR PRACTICE, GO TO PAGE 150

A Rewrite each sentence in the passive.

1. The company might make some big changes.
   Some big changes might be made (by the company).
2. The manager should hire some new employees.
   _____
3. The boss might fire Mike.
   _____
4. The CEO could promote Rachel.
   _____
5. The business might not lay off fifty workers.
   _____
6. The organization should not transfer Brian to a new department.
   _____
7. Should the group assign Jenny to a new project?
   _____

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



C MAKE IT PERSONAL Write about things that could, should, or might happen to you in the next month. Use modals with passive infinitives.

1. I might be promoted next month.
2. _____
3. _____
4. _____

Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.



C MAKE IT PERSONAL Write about things that could, should, or might happen to you in the next month. Use modals with passive infinitives.

1. I might be promoted next month.
2. _____
3. _____
4. _____

Ask your students to do the task in as homework. Provide them with the answers the following session.

HOMEWORK

B Read the conversation. Complete the sentences with the correct form of the verbs in parentheses.

Dawn: Did you hear that Robert ___might be fired___ ?
1 (might / fire)

Salma: No. Really? What happened?

Dawn: I heard that he _____ at a customer yesterday. I guess he was angry
2 (might / yell)

Salma: That's too bad.

Dawn: But guess who _____ to take his position?
3 (might / promote)

Salma: Who?

Dawn: Ted!

Salma: Really? I thought the manager _____ Brad to take that position.
4 (might / chose)

Dawn: Honestly, Ali _____ the one to get it.
5 (should / be)

Salma: You're right. Ali is such a hard worker. But I heard that he _____
6 (could / transfer)
to a different department soon.

Dawn: I also heard that the manager is thinking about giving Robert another chance.

Salma: I _____ pretty happy if I were Robert.
7 (might / be)

B Read the conversation. Complete the sentences with the correct form of the verbs in parentheses.

Dawn: Did you hear that Robert ___might be fired___ ?
1 (might / fire)

Salma: No. Really? What happened?

Dawn: I heard that he ___might've / might have yelled___ at a customer yesterday. I guess he was angry.
2 (might / yell)

Salma: That's too bad.

Dawn: But guess who ___might be promoted___ to take his position?
3 (might / promote)

Salma: Who?

Dawn: Ted!

Salma: Really? I thought the manager ___might've / might have chosen___ Brad to take that position.
4 (might / chose)

Dawn: Honestly, Ali ___should be___ the one to get it.
5 (should / be)

Salma: You're right. Ali is such a hard worker. But I heard that he ___could be transferred___
6 (could / transfer)
to a different department soon.

Dawn: I also heard that the manager is thinking about giving Robert another chance.

Salma: I ___might be___ pretty happy if I were Robert.
7 (might / be)

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